

# School Information

## What do those words mean?

| Acronym | English                                 | Description   |
|---------|---|---|
| DEC     | Department of Education and Communities | The Government department responsible for education   |
| CEO     | Catholic Education Office               | Schools run by the Catholic Church, where core religious beliefs are included in the learning program.  |
| PS      | Public School                           | School run by Education and Training NSW  |
| P       | Principal                               | The person responsible for the day to day operation of the school   |
| DP      | Deputy Principal                        | Some schools have a Deputy Principal who shares the responsibility of day to day organisation of running the school with the Principal.                                     |
| AP      | Assistant Principal                     | In smaller schools Assistant Principals are responsible for day -to-day running of the school and the welfare of the students. Assistant Principals usually have a class to |

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|           |                                    | teach as well.   |
| D,PS NSW  | Director, Public Schools NSW       | Person responsible for looking after schools in a specific area.   |
| CT        | Classroom Teacher                  | A teacher responsible for a class of children for the year.  |
| Admin     | Administration Area (Front Office) | Come here to enrol your child, Pay fees, hand in notes, ask questions about the school and organise meetings with the Principal. |
| SAS Staff | School Administrator Support Staff | People working in the front office area. These people can help answer any questions you have about the school.                   |
| LaST      | Learning and Support Teacher       | This person helps children with learning difficulties.   |

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|            |                                    |  |
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| CL Teacher | Community Language Teacher         | A teacher who works with children to develop language.   |
| Counsellor | Counsellor                         | A trained professional who can assist students who are experiencing difficulties with school or family life. |
| CLO        | Community Liaison Officer          | Available to support the community, staff and children.  |
| SLSO       | School Learning Support Officer.   | Formerly known as a Teacher's Aide. Assists in the school and or with individual children                    |
| HSLO       | Home School Liaison Officer        | This person is employed by the government to ensure children are attending school.                           |
| ASLO       | Aboriginal Student Liaison Officer | A person who supports Aboriginal students  |

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| ACLO       | Aboriginal Community Liaison Officer | A person who supports Aboriginal people within the community     |
| ASSO       | Aboriginal Student Support Officer   | A person who supports Aboriginal students                        |
| CL Teacher | Community Language Teacher           | A teacher who works with children to develop language.           |
| Primary    | Primary                              | Children who are in Year 3, Year 4, Year 5 and Year 6.           |
| Infants    | Infants                              | Children who are in Kindergarten, Year 1 and Year 2.             |
| ES1        | Early Stage One.                     | First level of formal learning usually studied in Kindergarten.  |
| S1         | Stage One                            | Second level of formal learning usually studied in year 1 and 2. |
| S2         | Stage Two                            | Third level of formal learning usually studied in year 3 and 4   |

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| S3                     | Stage 3  | Level of learning usually studied in year 5 and 6 in Primary school   |
| S4                     | Stage 4  | Level of learning usually studied in year 7 and 8 in High School  |
| S5                     | Stage 5  | Level of learning usually studies in Year 9 and 10 in High School   |
| S6                     | Stage 6  | Level of learning usually studied in Year 11 and 12 in High School  |
| BOS                    | Board of Studies                                     | The Government body that determines what children will learn in all schools in NSW<br><br><a href="http://www.boardofstudies.nsw.edu.au/">http://www.boardofstudies.nsw.edu.au/</a> |
| HSIE                   | Human Society and its Environment                    | In this area of learning the children learn about the world they live in.   |
| PDHPE                  | Personal Development, Health and Physical Education. | The children learn about health, hygiene and exercise.  |
| English                | English  | The children learn about talking, listening, reading and writing.   |
| Maths                  | Maths  | The children learn about numbers, time, shapes and measurement.   |
| Science and Technology | Science and Technology                               | The students learn and investigate about their world.   |

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| CA   | Creative Arts                     | The children learn about art, drama, music and dance.  |
| CAPA | Creative and Performing Arts      | Arts, Drama, Music and Dance   |
| CMIT | Count Me In Too                   | A Maths program.   |
| BS   | Best Start                        | An initial assessment of students in literacy and numeracy at the beginning of kindergarten.   |
| PLAN | Planning Literacy and Numeracy    | A software system for planning, tracking and monitoring the literacy and numeracy of students from kindergarten to Year 6.                     |
| KLA  | Key Learning Area                 | English, Maths, Creative Arts, Science and Technology, Human Society and its Environment, Personal Development, Health and Physical Education. |
| COGS | Connected Outcome Groups.         | Topics of works linked to Key Learning Areas   |
| PSSA | Primary School Sports Association | Sports teams from lots of schools within the area play games against each other.   |

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| NAPLAN    | National Test                          | Every child in Australia in Years 3, 5, 7 and 9 will complete this English and Maths test. The results of the test are sent to parents and the school.<br><a href="http://www.naplan.edu.au/">http://www.naplan.edu.au/</a> |
| ICT       | Information & Communication Technology | Children learn about computers and how to use them to find information.   |
| IWB       | Interactive Whiteboard                 | A board on the wall that is operated by computer or by touching the screen  |
| IT        | Information Technology                 | Children learn about computers and how to use them to find information.   |
| RE        | Religious Education                    | Children learn about the Catholic beliefs.  |
| Scripture | Scripture                              | Children may choose to attend each week to learn about their religion from a person from that faith.  |

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| Non-Scripture | Non-Scripture                  | If a child does not have a religion, their religion is not represented or they do not wish to receive religious instruction they may attend non-scripture where they do other activities. |
| EC<br>Ethics  | Ethics Class                   | Some school have available ethics classes for students.   |
| P&C           | Parents and Citizens Group.    | A group of parent and citizens that share information and contribute to support staff and students.   |
| PRC           | Parent Representative Group    | A group of parents that work closely with the school to share information, and contribute to support staff and students.  |
| COLA          | Covered outdoor learning area. | A large roof over an outdoor area.  |
| Mufti         | Uniform Free Day               | Children may wear regular clothes. A small donation may be collected.   |



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| Quadrangle    | Quadrangle                             | A hard surfaced area of the playground that may be square or rectangular in shape.       |
| Out of Bounds | Out of Bounds                          | An area where the children are not allowed to be.  |
| Assembly Area | Assembly Area                          | A place where the children line up and listen to messages or instructions from teachers. |
| ESL           | English as a Second Language           | A child who has a home language other than English.                                      |
| CALD          | Culturally and Linguistically Diverse  | A range of students from different backgrounds.  |
| LD            | Learning Difficulties                  | Having problems learning.  |
| LBOTE         | Language Background Other Than English | Home language which is not English   |

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| CL Teacher            | Community Language Teacher          | A teacher who works with children to develop language.            |
| PSP                   | Priority Schools Program            | This program gives the school additional funds                    |
| Community Services    | Human Services Community Services - | Formerly known as Department of Community Services                |
| G&T                   | Gifted and Talented Students        | Students who may be very clever and working above their age level |
| OC                    | Opportunity Class.                  | A class for Gifted and Talented students                          |
| Selective High School | Selective High School               | Students sit an exam to be chosen to attend these school          |
| IEP<br>IP             | Individualised Education Program    | A learning program designed for a specific child.                 |

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| LAP  | Learning Assistance Program | To help students who may have difficulty learning.   |
| LST  | Learning Support Team       | A team of staff, who work together to plan, assist and monitor students who may need additional help.            |
| WHS  | Work Health and Safety      | Keeping the school and people in it safe and healthy, by protecting them from any possible danger.               |
| OOSH | Out Of School Hours Centre. | Care available for children before and after school hours. There is a cost for this service.                     |
| RFF  | Relief from face to face.   | Teachers are released from class to prepare programs.  |
| RR   | Reading Recovery            | An individual accelerated reading program for children having difficulties reading usually implemented in year 1 |

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| SPF           | Sun Protection Factor           | The level of protection from the sun.  |
| SRC           | Student Representative Council. | An SRC is a group of students in a school elected by their fellow students. SRC members represent all students in the school and organise ways for students to participate in school life. |
| SRI           | School Review and Improvement   | A system that requires Catholic schools to review their current practise and improve what they do.   |
| Support Class | Support Class                   | Class for students who may have specific needs for extra support.  |