Mapping Stimulus Questions

When visiting different areas of the school, (mapping), why not use some of these questions to encourage a greater understanding of school environments.....

Office

Roleplay – How should you get the attention of staff?
Do I stand there and wait?
Do I ring a bell?
Do I call out?
Do I wait until I have eye contact with an office person?

Sick Bay

Why may I need to come here?
What will happen?
If I feel sick in the playground what shall I do?
If I feel sick in the classroom what shall I do?
Does a friend take me to sick bay?
Roleplay - Who wants to have a turn of pretending to be sick?

Quadrangle

When do we get to play in this area of the school?
Sports Day at school – each week, special uniform with joggers so you are comfortable.
What games will we play at school?
Where will we have lunch?
What are the bubblers, where are they and how do we use them? When do I get to use them?
Where are the toilets? Boys and girls are separate
When will I go to the toilet, how will I tell my teacher?
If I am in the playground at recess and lunch, do I need to ask or just go?
What are some of the rules of the toilets?

1. No splashing water,
2. Go to toilet, wash hands and leave straight after
3. Only go to boys toilet if you’re a boy, Only go to girls if you’re a girl
Computers
We have a computer room BUT we also have IPads used in the classrooms each week
What could we learn during computers?

Library
When will I go to library?
What will I need to bring?
What are my responsibilities?
What will we do in the library?

OOSH
What is OOSH? School is 9-3 day and mum/dad may work and cannot drop me off and pick me up
Discuss the room – craft, experiences the children have done
When do we go there, what happens, Whom will look after me? Will I get a snack, or have a play?
When will mum/dad pick me up?
Does everybody come here? If I come here, will it be every day?
If I don’t attend this OOSH, where will I go?

Kindergarten room
Where do our bags go?
Do we always stay in the kindergarten room?, or will we go to different places (ie: library, computer room, hall)
Will we have the same teacher in the other rooms? Or will we have a different teacher for different things ie: computers, library?
Will we come back to our kindergarten teacher?
What will we do in our kindergarten room – have a look at environment. When do we play in home corner?
Brief explanation of what we will do in kindergarten. Learn to recognize letters, words, numbers etc